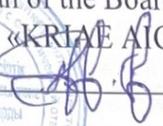


Non-commercial joint-stock company
«Kazakh National Agrarian Research University»

AGREED

Chairman of the Board
of LLC «KRIAE AIC and RTD»


B. Rustembayev
2023



APPROVED

Chairman of the Board - Rector
A. Kurishbaev

2023



EDUCATIONAL PROGRAM

“7M04101 – Economics”

Awarded degree: master of economics under the educational program

“7M04101 – Economics”
(scientific and pedagogical direction)

Almaty, 2023

Approved at the meeting of the Department "Management and Organization of Aagribusiness» named after Kh.D. Churin

Protocol № 02, «17» 03 2023 y.

Head of the department *Beily* G. Beisenova

Considered at meetings Academic Committee of the of the Higher school of "Business and Law"

Protocol № 09 «24» 03 2023 y.

Chairman of the AC of the faculty *Beily* M. Beissenbayeva

Reviewed by the Educational Methodological Council of the University and recommended to the Academic Council

Protocol № 3 «28» 03 2023 y.

Chairman of the EMC of the University *Stavrop* A. Kairbaeva

The educational program was approved at the meeting of the Academic Council of KazNARU

Protocol № 11, «05» 04 2023 y.

Developers:

P.d. head of the Higher school of "Business and Law"

Head of the department

C.e. sc, Professor

master, Senior Lecturer

Master student 2 grade

Graduate 2018 of 2012 y.

Stavrop

D. Azhinurina

G. Beisenova

S. Yessengaziyeva

Zh. Karymskova

M. Alimhanov

M. Mukanova

Beily

Stavrop

Flu-

Employer:

Chairman of the Board

of LLC «KRIAE AIC and RTD»

Stavrop

B. Rustembayev

Agreed with:

Head of the Educational Programs Design Department

Head of training Department

Head of the practice and employment sector

Deputy Head of the Department of Design

of Educational Programs

Stavrop

Zh. Kussainova

A. Koishybaev

B. Yessimova

Sh. Kapar

Field of application

It is intended for realization of preparation of masters under the educational program “7M04101 – Economics” in NCJSC "Kazakh National Agrarian Research University".

Regulations

«On Education» The Law of the Republic of Kazakhstan dated 27 July, 2007 No. 319-III;

Order of the Minister of Science and Higher Education of the Republic of Kazakhstan dated July 20, 2022 №2;

Classifier of training programs for personnel with higher and post-graduate education. Order of the Minister of Education and Science of the Republic of Kazakhstan of October 13, 2018 No. 569;

Standard Rules for the activities of educational organizations implementing educational programs of higher and (or) postgraduate education. Order of the Minister of Education and Science of the Republic of Kazakhstan of October 30, 2018 No. 595;

Rules of the organization of the educational process on credit technology of training. Order of the Minister of Education and Science of the Republic of Kazakhstan dated October 12, 2018 No. 563;

Algorithm of inclusion and exclusion of educational programs in the Register of educational programs of higher and postgraduate education. Order of the Minister of Education and Science of the Republic of Kazakhstan No. 665 dated December 4, 2018;

Professional standard: "the Activities in the sphere of planning and analysis a firm's resources" Application No. 85 to the order of the Deputy Chairman of the Board of the National chamber of entrepreneurs of Kazakhstan "Atameken" from 26.12.2019 g №263

Professional standard: "management of a small (medium) firm" Appendix No. 95 to the order of the Deputy Chairman of the Board of the National chamber of entrepreneurs of the Republic of Kazakhstan "Atameken" dated 26.12.2019 No. 263, <http://atameken.kz/>

1. Passport of the educational program “7M04101 – Economics”

Code and classification of the field of education	7M04 Business, Management and Law
Code and classification of training areas	7M041 Business and Management
Code and name of educational program	7M04101 - Economics
Type of educational program	current
The purpose of the educational program	Training of highly qualified scientific and pedagogical personnel in the field of national economy and business, competitive in the labor market, with analytical, research, and leadership qualities for developing and making decisions at all levels of economic relations.
Level according to (ISCE)	7
Level according to NQF	7
Level according to SQF	7
The number of applications for licenses for the training	KZ42LAA00006720 Annex №10 from July 5, 2019
Accreditation of EP Name of the accreditation body Validity terms of accreditation	Certificate № AB 3154 IKAQAE 24.12.2020 -23.12.2025
Degree awarded	Master of Economics under the educational program “7M04101 – Economics”
Learning outcome	Table 2
List of qualifications and positions	- chief economist, - chief economist - analyst, - chief economist for international relations, - head of various departments in government structures; - head of enterprises of various forms of ownership and industry; - scientist researcher in research institutes; - lecturer at universities.
Professional field of activity	organizational and management, production and management, analytical, research and development, expert advisory, educational (pedagogical), auditorial, design, educational-methodical.
Field and object of professional activity	- research institutes, - higher education institutions, - state and local government bodies, - production-economic and planning-economic, social and management and marketing, financial and analytical services of enterprises and organizations, - divisions of foreign economic activity.
Functions of professional activity	- quality organization and management with the educational process;

	<ul style="list-style-type: none"> - application of various innovative technologies, creation of favorable conditions for self-education and professional orientation of students; - collection of reporting and statistical information, data processing and its preparation for use by directors to make management decisions by investors, creditors, external and internal users; - participation in creation of scientific-methodological and organizational-technological base of management; - organization of production, provision of technological process with necessary resources; - analysis of the effectiveness of management decisions, implementation of controlling over the entire range of production management activities.
Types of professional activity	<p>1. Pedagogical activity:</p> <ul style="list-style-type: none"> - the development of teaching materials and educational programs to ensure the process of teaching economic disciplines; - the development and use of modern educational technologies in the process of teaching economic disciplines; - the development and implementation of the measures to strengthen, develop, ensure and improve the material and technical base of the educational process, equipment of educational units and laboratories; - the formation of students' skills in working with educational, special, scientific literature, manuals and learning to independently conduct experiments and summarize the results. <p>2. Research scientific activities::</p> <ul style="list-style-type: none"> - development of research tools, analysis of their results; - preparation of data for surveys, reports and scientific publications; - collection, processing, analysis and systematization of information on the research topic, the choice of methods and means of solving research problems; - organization and conduct of research, including statistical surveys and surveys; - development of theoretical and econometric models of the studied processes, phenomena and objects related to the field of professional activity, evaluation and interpretation of the results <p>3. Production and management activities:</p> <ul style="list-style-type: none"> - organization and management of creative teams to solve economic and social problems; - development of strategies for the development and operation of enterprises, organizations and their individual units; - management of economic services and divisions of enterprises and organizations of different forms of ownership, state and municipal authorities. <p>4. Analytical activity:</p>

	<ul style="list-style-type: none"> - search, analysis and evaluation of information for the preparation and adoption of management decisions in the economic sphere; - diagnosis of the economic situation in society; - Analysis of the activities of the organization in the face of changes in the internal and external environment; - analysis and evaluation of the effectiveness of sources of organizational development; - analysis and modeling of project management processes.
Tobecompetent	<ul style="list-style-type: none"> - to demonstrate development of knowledge and understanding obtained at the higher education level, which is the basis or opportunity for the original development or application of ideas, often in the context of scientific research; - apply knowledge, understanding and ability to solve problems in new or unfamiliar situations in contexts and within broader (or interdisciplinary) areas related to the field of study; - to integrate knowledge, dealing with complexities and making judgments based on incomplete or limited information, taking into account ethical and social responsibility for the application of these judgments and knowledge; - precisely and clearly communicate their findings and knowledge and their justification to specialists and non-specialists; - to continue self – studying.

2. Learning outcomes of the EP

Codes	Learning outcomes
LO1	To demonstrate developing knowledge and understanding in the field of economy, based on advanced knowledge of this area, in the development and / or application of ideas in the context of the study
LO2	To describe the economic features and processes in the field of agriculture, the main trends, problems and prospects for the formation of a green economy, patterns of innovation processes
LO3	To apply at the professional level their knowledge, understanding and abilities to solve problems in a new environment, in a wider interdisciplinary context
LO4	To use methodological and methodological tools of micro-macroeconomics to analyze socio-economic processes in various spheres of life and assess the effectiveness of management decisions from the point of view of sustainable development
LO5	To demonstrate the outlook in the philosophy of science, fluency in a foreign language at the professional level, skills of social interaction and intercultural communication
LO6	To create economic and mathematical models for predicting the economic development of a country, region, or industry
LO7	To collect and interpret information to form judgments taking into account social, ethical and scientific considerations
LO8	To solve the problems of economic security of the company, profitability and financial condition of the organization, reserves for improving production efficiency
LO9	To evaluate the economic and social conditions of entrepreneurial activity, the effectiveness of the introduction of "green" technologies in production and business controlling measures
LO10	To develop project solutions taking into account the uncertainty factor, proposals and measures for the implementation of business projects, strategies for the behavior of economic agents in various markets
LO11	To clearly and unambiguously communicate information, ideas, conclusions, problems and solutions, both to specialists and non-specialists
LO12	To plan the educational process taking into account the individual characteristics of students, using appropriate programs and teaching materials in economic disciplines

3. The content of the educational program «7M04101 – Economics»

#	CC/EC	Discipline Code	Name of the discipline, forming competencies	Total inacademiccredits	Volumeofcredits						Distribution of credits by courses and semesters				Department ¹	Form of control	
					Total inacademichours	Auditoriums				Extracurricular		1 course		2 course			
						Lectures	Practice	Laboratoryclasses	Other (practice)	IWML	IWM	1	2	3			4
1	TC		Theoretical classes	88	2640	213	534	0	130	375	1385						
CS: UC/OC			Core Subjects Cycle: University component/Optional component	35	1050	84	226	0	30	160	540						
1.1	CS		Core Subjects Cycle														
1)	UC		University component	20	600	39	131	0	30	85	315						
			Module 1: Scientific competence and organization of the higher education process														
1.1.1	UC	HPHS 60201	History and Philosophy of Science	4	120	12	28			20	60	4			29	exam	
1.1.2	UC	FL60202	Foreign Language (for specific purposes)	4	120	12	28			20	60	4			14	exam	
1.1.3	UC	TT60203	Tertiary Teaching	5	150	15	35			25	75	5			6	exam	
1.1.4	UC	MP60204	Managerial Psychology	4	120	12	28			20	60		4		6	exam	
1.1.5	UC	TP600200	Teaching Practice	3	90				30		60		3			report	
2)	OC		Optional component	15	450	45	105	0	0	75	225						
Trajectory No. 1 Business Analytics in the AIC																	
			Module 2. Economics analysis	15	450	45	105			75	225						
1.1.6	OC	EAIC P60205	Economics of agri-industrial production	5	150	15	35			25	75	5			2	exam	

1.1.7	OC	MMA 60206	Micro-macroeconomic analysis	5	150	15	35			25	75	5			2	exam
1.1.8	OC	GE60 207	Geen Economy	5	150	15	35			25	75	5			2	exam
Trajectory №2 Innovative economy																
			Module 3. Economics and innovation	15	450	45	105			75	225					
1.1.9	OC	IE602 05	Innovative entrepreneurship	5	150	15	35			25	75	5			2	exam
1.1.10	OC	ESSA 60206	Economics of social sphere	5	150	15	35			25	75	5			2	exam
1.1.11	OC	SEDN E6020 7	Sustainable economic development of the national economy	5	150	15	35			25	75	5				exam
MS: UC/OC		Major Subjects Cycle: University component / Optional component														
1.2	MS	Major Subjects Cycle			53	1590	129	301	0	100	215	845				
1)	UC	University component			20	600	60	140	0	0	100	300				
			Module 4. Management and modeling of business solutions													
1.2.1	UC	PME6 0301	Project management in the field of entrepreneurship	7	210	21	49			35	105		7		2	exam
1.2.2	UC	MSRE 60302	Methodology of scientific research in Economics	5	150	15	35			25	75		5		2	exam
1.2.3	UC	MBS7 0301	Modeling of business solutions	4	120	12	28			20	60			4	9	exam
1.2.4	UC	Con70 302	Conflictology	4	120	12	28			20	60			4	6	exam
2)	OC	Optional component			23	690	69	161			115	345				
Trajectory No. 1 Business Analytics in the AIC																
			Module 5. Agribusiness	23	690	69	161			115	345					
1.2.5	OC	ESE60 303	Economic security of enterpris	6	180	18	42			30	90		6		2	exam
1.2.6	OC	BA 70303	Business administration	6	180	18	42			30	90			6	2	exam
1.2.7	OC	DMAI P7030 4	Diversification and modernization of agriindustrial production	6	180	18	42			30	90			6	2	exam
1.2.8	OC	EP(F) 70305	Economics of peasant (farming)	5	150	15	35			25	75			5	2	exam
Trajectory №2 Innovative economy																
			Module 6. Innovative business development	23	690	69	161	0	0	115	345					

1.2.9	OC	BC60 303	Business communication	6	180	18	42			30	90		6		2	exam	
1.2.10	OC	MC70 303	Management consulting	6	180	18	42			30	90		6		2	exam	
1.2.11	OC	BAC7 0304	Business analysis and controlling	6	180	18	42			30	90		6		2	exam	
1.2.12	OC	GTHE A7030 5	Game theory and economic appli-cation	5	150	15	35			25	75		5		2	exam	
3)	UC	RP603 00	Research practice	10	300				100		200		3	3	4	2	report
2	UC	RWM D6030 01	Research work for the Master's Degree including an internship and a Master's Thesis.	24	720				120		600	2	2	2	18	2	report
3	ATE	Additional types of education															
4	FA	Final assessment		8	240				90		150				8		
1)	PDMT	Preparation and defence of Master's Thesis		8	240						150				8		Master thesis defence
Total:				120	3600	213	537	0	340	375	2135	30	30	30	30		

¹Note:

Department number	ABBR	The name of the department
1	AAF	Accounting, audit and finance
2	MaOA	Management and organization of agribusiness named after Kh.D. Churin
3	Right	Right
4	WRIR	Water resources and land reclamation
5	MU	Machine usage
6	PT	Professional training
7	MaCAM	Mechanics and construction of agricultural machinery"
8	ATT	Agrarian technology and technology
9	ITA	IT-tehnologiyalar zhane avtomtandyru
10	ESaA	Energy Saving and Automation
11	LRaC	Land Resources and Cadastre
12	FRaH	Forest resources and hunting
13	PPaQ	Plant Protection and Quarantine
14	FL	Foreign languages
15	KaRL	Kazakh and Russian languages
16	SsaA	Soil science and agrochemistry
17	EC	Ecology
18	HaWG	Fruit and vegetable growing and nut growing
19	AG	Agronomy
20	BS	Biological safety
21	CVM	Clinical Veterinary Medicine
22	OSaBR	Obstetrics, surgery and animal reproduction biotechnology
23	MVaI	Microbiology, Virology and Immunology
24	VsEaH	Veterinary and sanitary examination and hygiene
25	FTaS	Technology and food safety
26	BPfaF	Beekeeping, poultry farming and fisheries
27	IAAR	Technology of production of livestock products
28	PMaBnAB	"Physiology, morphology and biochemistry" named after N.O. Bazanova
29	HKaCNK	History of Kazakhstan and culture of the peoples of Kazakhstan
30	PEaS	Physical education and sport
31	MD	Military Department
32	GBaB	Genetics, breeding and biotechnology

4. Map of competence of modules

Codes	Module	Educational competence	Learning outcomes
<i>Module 1. Scientific Competence and Organization of the Study Process in Higher Education</i>			
MC1	History and Philosophy of Science	An ability to analyze and evaluate critically modern scientific achievements, to generate new ideas in solving research and practical problems, including in cross-disciplinary areas	LO1, LO5, LO11
MC2	Foreign Language (for specific purposes)	To be able to communicate in a foreign language in a professional environment and in society as a whole, to develop documentation, to present and protect the results of complex economic activities.	LO5, LO11
MC3	Tertiary Teaching	An ability to apply modern methods and technologies of organization of educational activity, diagnostics and evaluation of the quality of the educational process by various educational programs	LO1, LO3, LO12
MC4	Managerial Psychology	Readiness to lead a team in the field of their professional activities and the ability to develop personal managerial competencies.	LO1, LO3
<i>Module 2. Economic analysis</i>			
MC5	Economics of agri-industrial production	To possess methods of analysis of the efficiency of use of resources in agriculture and be competent in the economy and management of agriculture.	LO2, L, LO8
MC6	Micro-macroeconomic analysis	Professionally and competently, analyze events, processes and phenomena occurring at the micro-and macro-level.	LO4, LO6, LO7
MC7	Green economy	Be competent in the field of evaluating the economic efficiency of alternative energy sources and resources in economic sectors, organizing the introduction of "green" technologies in production.	LO2, LO4, LO9
<i>Module3. Ecoeconomics</i>			
MC8	Innovative entrepreneurship	To evaluate the economic position of an economic entity in the market and choose a strategy and tactics of innovative behavior that allows you to obtain and maintain competitive advantages	LO2, LO9
MC9	Economics of social sphere	To make organizational and managerial decisions and evaluate their consequences based on social forecasting methods	LO4, LO6. LO7
MC10	Sustainable economic development of the national economy	An ability to assess the state of ecosystems and to use them in professional decision-making.	LO4, LO6, LO7
		Professional competence	Learning outcomes
<i>Module 4. Scientific communication, economics and management</i>			

MC11	Project management in the field of entrepreneurship	To be able to define the project environment, formulate the project, and use a set of different procedures, documents, and technologies for project planning.	LO8, LO9, LO10
MC12	Methodology of scientific research in Economics	Readiness to independently carry out scientific research using modern methods of science	LO1, LO7, LO11
MC13	Modeling of business solutions	Be competent in the organization and conduct of scientific research using modern methods of mathematical modeling and analysis of technological systems	LO1, LO4, LO10
MC14	Conflictology	To know various ways of conflict resolution in the design of interpersonal, group and organizational communications based on modern technologies of personnel management, including in an intercultural environment	
Module5. Agribusiness			
MC15	Economic security of enterprise	An ability to develop management decisions based on the assessment of economic security in the activities of enterprises (organizations).	LO8, LO9
MC16	Business administration	An ability to plan and implement entrepreneurial ideas based on professional and personal development.	LO8, LO9, LO10
MC17	Diversification and modernization of agriindustrial production	An ability to justify a strategy to diversify agricultural production	LO2, LO4, LO8
MC18	Economics of peasant (farming)	To be able to make a business plan of the activity of peasant farms	LO2, LO4, LO8
Module6. Innovative business development			
MC19	Business communication (in English)	An ability to communicate both in oral and written forms in Russian and foreign languages to solve problems of interpersonal and intercultural interaction	LO5, LO8
MC20	Management consulting	Be able to organize and implement management consulting, necessary for correct orientation in the provision of consulting services, the selection of consulting organizations and the signing of consulting contracts.	LO8, LO10
MC21	Business analysis and controlling	To be able to use the knowledge acquired in order to form a controlling and product management system.	LO9, LO10
MC22	Game theory and economic application	To be able to analyze the results of the calculations of game-theoretic models and competent justification of decisions based on the results of economic interpretation, the results of the decision of the game-	LO6, LO7, LO10

		theoretic model of economic processes and phenomena	
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Annex1

Information about disciplines

#	Name of the discipline	Short description of the discipline (30-50 words)	Number of credits	Formed competencies (codes)
Core Subjects Cycle/ University component				
1	History and Philosophy of Science	It forms the culture of scientific thinking, develops analytical abilities and skills of research activity, gives theoretical and practical knowledge necessary for the future scientist. It is important in an era of increasing urgent need for science and scientists. It introduces the phenomenon of science as a subject of special philosophical analysis, forms knowledge about the history and theory of science; about the laws of science and the structure of scientific knowledge; about science as a profession and social institute; about the methods of conducting scientific research; about the role of science in the development of society	4	MC 1 LO1, LO5, LO11
2	Foreign Language (for specific purposes)	The main purpose of the discipline is the systematic deepening of communicative competence in the framework of international standards of foreign language education on the basis of further development of English language skills and abilities in the professional activity of the future master of science. The development of master student skills: - reading literature in English according to the field of study for receiving and transmitting scientific information; - to form the extracted information in the translations, abstracts; - conducting a conversation in English on topics related to the specialty and research work of the master student.	4	MC 2 LO5, LO11
3	Tertiary Teaching	The course considers pedagogical science and its place in the system of human sciences, the modern paradigm of education, the system of higher education in Kazakhstan, upbringing and formation of the personality of a specialist, management in education. It gives an idea of the methodology of pedagogical	5	MC 3 LO1, LO3, LO12

		<p>science, methods and forms of education. Contributes to the disclosure of professional and communicative competence of the teacher. Forms knowledge about the theory of education, the content of education, the organization of the learning process, the organization of the SRS, ideas about new educational technologies, technology of training materials.</p> <p>Develops ideas about the theory of scientific activity, NIRS(SHRS).</p>		
4	Managerial Psychology	<p>It examines the subject, essence, objectives and structure of psychology of management, methods of psychological research and the main approaches to its research. It considers psychology of the subject of management activities, psychology of cognitive activity, perceptual, mnemonic, thinking processes in management activities. The course forms an understanding of etiquette in the activities of a modern businessman, communicative competence of a manager, emotional-willed states in management activities and the ability to manage.</p>	4	MC 4 LO1, LO3
Core Subjects Cycle /elective component				
5	Economics of agri-industrial production	<p>The study of the course forms a professional knowledge of the economy of agri-industrial production, taking into account the specifics of agriculture in Kazakhstan. There is provided the method of calculation and analysis of indicators of the use of fixed and circulating capital, investments, land, labor and other resources of the industry and the strategy of increasing its economic efficiency.</p>	5	MC 5 LO2, LO6, LO8
6	Micro-macroeconomic analysis	<p>Discipline "Micro-macroeconomic analysis" contributes to the formation of the scientific worldview of the student, allows to understand the problems of the functioning of economic systems as a whole and separate subjects of economy at the present stage of the economy, to assess the effectiveness of the distribution and use of resources at the micro-and macro-levels, as well as to gain practical skills in the analysis of socio-economic phenomena and processes.</p>	5	MC 6 LO4, LO6, LO7
7	Green Economy	<p>The course "Green economy" is an elective course in the cycle of basic disciplines. This course forms undergraduates</p>	5	MC7 LO2, LO4, LO9

		theoretical and professional knowledge on the principles of development of green economy, methods of economic evaluation of alternative energy, ecosystem services, the introduction of new "green" production technologies, the development of organic farming in agriculture, "clean" transport, energy efficiency in housing and communal services, improvement of waste management systems, water resources.		
8	Innovative entrepreneurship	The discipline is designed to form a complex of knowledge in the field of innovative entrepreneurship both at the macro level (theory of the innovation process, concepts of innovative development, General characteristics of innovation) and at the micro level (key factors of innovation, the creation and development of an innovative company, the choice of an innovative strategy, attracting investment). As a result of studying this course, undergraduates will acquire the skills of system analysis of behavior patterns of an innovative company, get an idea of various aspects of an entrepreneur's activity from the moment of the emergence of an innovative idea to the exit from the business.	5	MC8 LO2, LO8
9	The economy of the social sphere	This course examines the most important economic aspects of the development of the social sphere in general (theoretical issues, social policy, financing), as well as its individual sectors - health, education, housing and communal services, culture.	5	MC9 LO4, LO6, LO7
10	Sustainable economic development of the national economy	The course forms a modern understanding of the modern strategic concept of balanced development, taking into account social interests, solving economic problems and the adoption of environmental restrictions as an objective necessity for the survival of mankind and the preservation of the ecological balance of the planet.	5	MC10 LO4, LO6, LO7
Major subjects cycle / University component				
11	Project management in the field of entrepreneurship	The purpose of the course is to develop stable knowledge in the field of project management as a professional activity related to the implementation of a set of targeted measures to create a new product/service within the established budget,	7	MC 11 LO8, LO9, LO10

		time and quality; the formation of theoretical knowledge of methodology and practical skills necessary for future specialists to solve theoretical and practical issues of project management in various areas of activity in specific economic conditions.		
12	Methodology of scientific research in Economics	The science of methodology and technology of economic research at the empirical and applied levels, including the formulation of the problem, setting goals and objectives of the study, the formation of an information base, the choice and application of a set of adequate research methods, the formulation of conclusions, the development and justification of proposals based on the results of the study.	5	MC12LO1, LO7, LO11
13	Modeling of business solutions	Familiarization with the decision-making process, starting from the formalization of the initial problem, through the construction and solution of a mathematical model on the computer to the analysis of the decision and the formation of management decisions. Formation of skills in the construction and solution of mathematical models and analysis of these solutions on the computer. Consideration of production, transport and financial models of problems for the choice of management decisions	4	MC 13 LO4, LO10
14	Conflictology	It considers the main categories of conflictology, conflict typology, and conflict management technologies. Theory of personal behavior in conflict, technology of effective communication and rational behavior in conflict. It forms an understanding of the psychology of negotiation process on conflict resolution, mediation as a technology of conflict regulation. The conflicts in society, conflicts in organizations, conflicts and stress.	4	MC 14 LO1, LO3
Major subjects cycle /Optional component				
15	Economic security of enterprise	The purpose of the course is the acquisition of the necessary theoretical and practical skills in the field of economic security of economic enterprises and the application of the acquired knowledge to the process of building systems of economic security of enterprises.	6	MC 15 LO8, LO9,
16	Business administration	The course develops economic thinking, entrepreneurial skills, and the ability to	6	MC 16

		find your niche market, open your own business, organize and effectively manage your own enterprise. The competitiveness of the national economy depends primarily on the life position, talent, Outlook, theoretical knowledge and practical skills, and economic activity of entrepreneurs.		LO8, LO9, LO10
17	Diversification and modernization of agri-industrial production	The study of the discipline is aimed at acquiring knowledge and practical skills with the need to create new mechanisms of interaction between agricultural producers and enterprises for the processing of raw materials, the need to optimize existing production and the introduction of new industries, based on modern needs. Diversification of agricultural production is characterized by the transition to new ways of organizing the technological fields, markets and sales.	6	MC 17 LO2, LO4, LO8
18	Economics of peasant farming	Quantitative and qualitative growth of peasant farms as one of the main subjects of agricultural production, made it necessary to study the discipline that deals with the principles of organization of farms and peasant farms, methodological approaches to the assessment of their production and economic activity, factors of productivity growth of peasant laborforce, conditions of material and technical supply and cooperation of such farms.	5	MC 18 LO2, LO4, LO8
19	Business communication (in English)	Business communication forms students' foreign language communicative competence in the field of business and personal development of a future specialist who is able and willing to master a foreign language as a means of communication with foreign partners in Kazakhstan and abroad.	6	MC19 LO5, LO8
20	Management consulting	The course contributes to the development of theoretical knowledge and practical skills of organization and implementation of consulting for master students, necessary for proper orientation in the issues of consulting services and selection of consulting organizations and the conclusion of consulting contracts.	6	MC20 LO8, LO10
21	Business analysis and controlling	The course contributes to the development of master students of theoretical and practical foundations of planning, controlling, accounting, analysis and evaluation of situations, development of	6	MC21 LO9, LO10

		analytical thinking for development of analytical thinking on the study of cause-and-effect relations in the process of formation of indicators of financial and economic activity of the enterprise, factors of their change and reserves of production efficiency.		
22	Game theory and economic application	The purpose of the discipline is to develop for master student the knowledge and skills for theoretical and practical work on the application of game-theoretical models in making effective financial and economic solutions to problems within the scope of analytical departments of economic and financial services, banks of various types, insurance and consulting companies, tax inspections, various firms and enterprises.	5	MC22 LO6, LO7, LO10

5. Summary table, reflecting the amount of credits disbursed in the context of the modules of the educational program:

Trainingcourse	Semester	The number of studied disciplines				The number of academic credits						Quantity		
		CS		MS		Theoretical classes	Teaching Practice	Research scientific training	Research work by a Master's Degree student	Final assessment	Total	Totalacademic hours	Exam	Report
		UC	OC	UC	OC									
I	1	3	3			28			2		30	900	6	1
	2	1		2	1	22	3	3	2		30	900	4	3
II	3			2	3	25		3	2		30	900	5	2
	4							4	18	8	30	900	-	2
Total		4	3	4	4	75	3	10	24	8	120	3600	15	7

Practicebases

№	Name of companies, enterprises, organizations	Contacts Tel, e-mail
1	General Director of LLC “KRIAE AIC and RTD “	8 (727) 245-36-20 E-mail: kazniapk@mail.ru
2	LLC «Direct Service»	Almaty, Kabdolova str, 16 87085583813